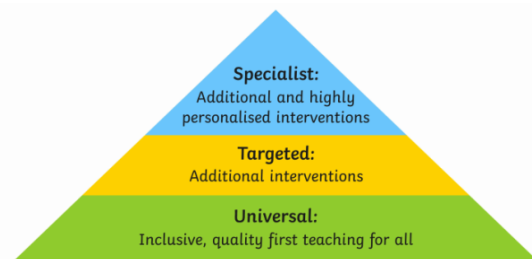


SEND- Graduated Approach

At Moorhouse Academy we follow a Graduated Approach when identifying and deciding the level of SEND Support any child needs.

We use Wave 1, 2 and 3 to support decision making on the level and nature of support required.



Step 1. Every term, staff complete an Identification of Need document to map the varying levels of need within their class. SEND and additional needs are banded into 3 stages; A, B and C.

Stage C- Monitoring pupils who are raising concerns in any of the 4 areas of development and learning. Pupils are placed on the school Monitoring Register. **All communication to parents comes from the class teacher.**

SEND Identification of Need		Class:	Date:			
USE FIRST AND LAST NAMES	Specific Diagnosis i.e. ASD/ HI/ VI	C&I - Speech, language and communication needs. SPECIFY	Social, Emotional and Mental Health needs	C&L Reading: comprehension or decoding	C&L Writing- what?	C&L Maths- what?
A- High Needs EHCP/SP						
B- SEN SUPPORT Provision Map Individual Learning Plan						
C- Monitoring WAVE 1 Children who require adapted work and some additional in class support						

Step 2. Making a decision to escalate support onto the SEND Register, following the Assess Plan Do Review cycle of at least 1 term. If pupils have made good progress with Wave 1 interventions, they are taken off the Monitoring register. If not, and substantial evidence is provided, they are then escalated to the School SEND Register.

This is **Stage B**. Providing pupils with more targeted and additional intervention or support. Pupils at Stage B on the school SEND Register. Referrals may be made to external services.

Communication is frequent with parents to keep them updated on the process, from initially the class teacher and where required the SENDCO.

Step 3.

Stage A. Pupils at Stage have the highest level of SEND. Implementing the right support, planning provision, reviewing impact and then starting the APDR cycle again. Additional support and intervention is embedded, pupils have a school Support Plan in place and may have an Education Health Care Plan. **Communication with parents is frequent but formally at least once a term.**



Assess Plan Do Review

Referral for SEND Support completed by:

Date:

Name of child, class, age	
Current levels of attainment (R/W/Ma) OR SEMH incidents	
Main concerns- please be specific and give details of needs	
Current support/adaptations in place at Wave 1	
Proposed support- what additional support does this pupil require	